

RATIONALE What is the thinking behind a particular initiative?	OUTCOMES A change which happens as the result of a programme or activity. Who will change? What will change? How it will change?	MEASURES What measures will you use to demonstrate progress	QI MAIN FOCUS	NIF	LINK TO SLC PRIORITIES	SLC Workstream	MID YEAR IMPACT Please also provide details of anticipated impact.	END OF YEAR IMPACT To be completed at End of Year (May/June 2023)
PRIORITY 1 Our school's self-evaluation processes recognised that our IDL rolling programme did not meet the core principles of curriculum design to build on transferable skills and understanding, with more focus needed on outdoor learning and STEM. When we interrogated our Leuven scale of engagement in their learning, 27% of our children scored 3 or less suggesting they are not motivated by the existing IDL and do not see its relevance.	Our IDL planning approach will be redesigned to reflect the core principles of curriculum design (including enjoyment and personalisation and choice) with an enhanced outdoor learning and STEM focus. Leuven scale of engagement will increase to show children are more engaged in challenging learning experiences in meaningful contexts, including outdoors and STEM. Almost all children will be able to apply taught skills to a variety of different contexts and to make connections in their learning across the four capacities.	IDL Plans Forward Plans Progress Meetings Leuven Scale Learner walks Moderation activities	2.2 2.3 3-3 QI QI	Closing the attainment gap between the most and least disadvantaged children Improvement in employability skills and sustained positive school leaver destinations for all young people Choose an item. Choose an item. Choose an item.	Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy Support children to develop their skills for learning life and work Choose an item. Choose an item. Choose an item.	Learner Engagement Pedagogy Choose an item. Choose an item. Choose an item.		
PRIORITY 2 In a recent survey, only 67% of children said staff talked to them about their learning and 30% of children did not know how they were doing with school work. Through our self evaluation, staff recognise children need more support to understand what and how they are learning, which skills they are developing and how they can improve their learning.	Children will know what they are learning, why they are learning it and how to improve it. They will be able to talk about their learning and say what their next steps are. Almost all children will be able to reflect on feedback received to and set challenging but realistic goals across the four contexts of learning	Learning Conversations Class visits Pupil data Progress meetings	3-2 2.3 QI QI QI	Closing the attainment gap between the most and least disadvantaged children Improvement in attainment, particularly in literacy and numeracy Choose an item. Choose an item. Choose an item.	Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy Support children to develop their skills for learning life and work Choose an item. Choose an item. Choose an item.	Learner Engagement Pedagogy Learner Pathways Choose an item. Choose an item.		
PRIORITY 3 Our school's self-evaluation processes have identified that our H&WB programme needs reviewed to ensure that our health programmes reflect the principles of curriculum design and enrich, consolidate and enhance progression in learning.	Children will receive high quality teaching of RSHP as part of a renewed programme of study. Parents will be involved in the process of reviving the programme and will feel comfortable with the changes. Children will engage more in the P.E curriculum where they will have access to equipment and more stimulating lessons.	Forward Plans Progress Meetings Focus Groups Questionnaires Class Visits Leuven scale	2.2 3-1 QI QI QI	Improvement in children and young people's health and wellbeing Closing the attainment gap between the most and least disadvantaged children Choose an item. Choose an item. Choose an item.	Improve H&WB to enable children to flourish Ensure inclusion, equity and equality is at the heart of what we do Choose an item. Choose an item. Choose an item.	Pedagogy Curriculum Strengthen Relationships Choose an item. Choose an item.		

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