



Summary of Achievement



Vision: At Libberton Primary, our children are at the heart of everything that we do. In partnership with our parents and the wider community, we strive to create an environment and culture which inspires everyone to be their very best.

Our School Values: Respect, Resilience, Inclusive, Kindness and Ambitious

At Libberton Primary School achievement is celebrated widely through curriculum areas and subjects, interdisciplinary learning, the ethos and life of the school and opportunities for personal achievement. We are proud of the achievements of our learners and take opportunities to celebrate these wherever possible.

Individual achievement

Through our Star of the Week system children are commended for their hard work recognising their ability to be Effective Contributors, Responsible Citizens, Successful Learners and Confident Individuals. Links are made to skills and our school values when recognising individual achievement. Children are also proud to earn Value Cards when demonstrating ambition, resilience, respect, kindness and inclusivity. Children who have been successful in areas out with school are encouraged to share their achievements with peers and staff. These achievements are celebrated in class, at 'get togethers' and through our newsletter and on our 'achievement wall'. Through these avenues we encourage and nurture the talent of our children.



*We celebrate wider achievements –
The Summer Reading Challenge.*



*Individual
achievements are
celebrated
throughout the
school.*

We are continuing to develop the use of online Pupil Learning Profiles, 'Being Me Books', for children to reflect on learning and identify next steps in literacy, numeracy and skill development. Children are also using their profiles to record achievements and explore areas of wellbeing. These are shared with parents termly, along with class newsletters, to ensure families are aware of their child's current learning.

We use whole school and class systems to enthuse and motivate learners, with a focus on being safe, kind and ready to learn. Pupils are encouraged to visit the head teacher and other adults and update their 'Being Me' walls to share learning they are proud of. Their success and progress are recognised using certificates.

Wider achievement

Wider achievements are made visible for all and celebrated in school. Around the school, displays of children's work can be seen and class learning walls showcase the wide range of learning experiences the children at Libberton are offered.

In Libberton, we proactively ensure our pupils have access to a range of in-school and beyond-school opportunities. We prioritise opportunities for achievement and work to ensure that our rurality is not a barrier. We track participation and engagement in after-school and lunch time clubs. This information is used to target and encourage all children to become involved in extra-curricular activities. The children are asked what activities they would like, to maximise participation. We work

closely with our Active School Co-ordinator and parents to provide a wide range of experiences. Children in Primary 6 & 7 lead lunchtime activities, allowing opportunities for them to develop important life skills whilst enriching the learning experience of others. Clubs/activities last session have included netball, cross country, STEM, dance, football and games. This session we have planned cross-country, dance, rugby, STEM, art, athletics, multi-sports and netball.

Collective achievements

Our school clan system is well established, and children are encouraged to take on leadership roles by planning and implementing skills masterclasses and lunchtime clubs. All children are members of a committee ensuring that children are involved and engaged in the life and ethos of the school. This has led to whole school achievement including 2 Gold Reading Schools Awards, 2 Gold Sports Scotland Awards, Rights Respecting Schools Bronze Award and five out of six of South Lanarkshire's Attachment Strategy Pledges. These awards are displayed and celebrated in our school welcome area demonstrating the passion and commitment of our small school community to drive meaningful and long-lasting change.



Children build relationships and apply their skills at events in the community.



We provide opportunities for pupils to develop and extend their skills in various environments using our local context.

Keeping track of children's learning

Our quality assurance and monitoring calendar, aligned with the National Improvement Framework, ensures robust assessment and continuous improvement. Termly pupil progress meetings allow teachers to discuss progress in detail, using both formative and summative assessments to support professional judgment. We track learner engagement and participation through our in-house spreadsheet and learner profiles which keep a running record of all children's achievements and attainment over time. In Session 2025/26, all pupils participated in wider achievement experiences, with 100% involved in school-based extracurricular activities benefitting from sports or physical opportunities.

Assessment calendars detail the formative and summative assessment approaches that are used to support teacher professional judgement in literacy and numeracy. This has been created to ensure our assessment process is robust,

reliable and to help with early identification of needs.

At Libberton, we are proud of the achievements of our learners and aim to provide a wide range of learning opportunities which allow all our learners to achieve success.



We are proud of all our learners' achievements and encourage them to showcase their skills and celebrate their success.