



# Libberton Primary School Standards and Quality Report 2023-2024



What is a Standards and Quality Report? At the end of each academic year, we produce a Standards and Quality Report which highlights our strengths and successes. It also documents our progress towards achieving the school improvement priorities as set out in our School Improvement Plan. It allows us to reflect upon what has gone well and identify the next steps in our improvement journey. We are delighted to share with you our achievements from 2023/24.

## Priority 1 Skill Development

### What did we do?

- Child friendly skills displays created
- Learning walls co-created with the pupils to display learning and identify skills used
- Language of skill embedded throughout the curriculum and wider life of school

### What impact did we see?

- All stakeholders have a shared understanding and language of skills
- Children can use the language of skills to co-create success criteria and in plenary to identify next steps

### Next steps

- Continue to build capacity in new and existing staff
- Continue to use language of skills across the curriculum
- Further develop the monitoring & tracking of skills

## Priority 2 Outdoor Learning

### What did we do?

- Staff participated in outdoor learning CLPL building capacity and confidence
- Purchased new resources to enhance outdoor learning opportunities
- More high-quality outdoor learning experiences linked to skills

### What impact did we see?

- Teachers are more confident in delivering outdoor learning across the curriculum
- Staff have reported high levels of engagement from pupils
- Focus group identified that pupils enjoy outdoor learning, and they can see the health and wellbeing benefits

### Next steps

- Utilise parents' skills and expertise to provide wider opportunities for outdoor learning
- Continue to use outdoor learning to support the mental and physical health of pupils

## Priority 3 Nurture

### What did we do?

- Received our first attachment pledge
- Staff training on nurturing interventions
- All children have participated in the Nature in Nurture programme
- Developed and beginning to embed new relationship policy

### What impact did we see?

- Almost all children have reported that our school is nurturing
- Children are becoming increasingly more familiar with the nurturing principles
- Staff have very good understanding of the nurture principles and have a good understanding of the ethos of nurture

### Next steps

- Continue to embed nurture principles in daily life of the school
- Involve more staff in AI TS approaches and activities related to the accreditation
- Embed the relationship policy with all stakeholders

