



Libberton Primary School Improvement Plan 2025-2026



At Libberton Primary School, we will focus on several priorities to support our improvement planning in 2025-26.



Inquire to Inspire

Outcome

Staff will reflect on current approaches to IDL-identifying strengths and areas to be developed.

Staff will have increased teacher knowledge of the Inquiry-based Learning Cycle and forming 'Big Questions'.

Learners will be able to discuss the inquiry cycle and relate inquiry classwork to this approach.

Staff will have increased confidence in using the inquiry cycle to guide IDL lessons.

What we will do

Whole school participation in inquire to inspire training.

Review of current approaches to IDL.

Pupil engagement monitored for a focus group of children in each class.

Both classes will undertake an inquiry-based project and learning for this project will be displayed in classes using the inquiry cycle.



Improving our School

Outcome

Staff will have enhanced understanding of the teaching and learning cycle.

Staff will have increased their use of data to identify and implement appropriate interventions to raise attainment in the identified curricular area.

Staff will be skilled in participating in meaningful tracking conversations through professional dialogue with peers/HT that enables support and challenge for learners.

P1/4/7 data in literacy or numeracy will increase.

What we will do

Identify pupils for intervention to increase attainment in a curricular area and deliver focused intervention.

Whole school participation in Improving our Schools programme, engaging in professional reading and learning.

Develop our use of data at a class level – analysing, interpreting and identifying next steps.

Use Fact, Story, Action approach in tracking and monitoring conversations.



Transition

Outcome

Develop a smooth transition programme with shared understanding and expectations between primary and secondary, reflecting the local context of all schools.

Build on current transitions within small school contexts plan and carry out joint activities ensuring greater socialisation between pupils and staff.

What we will do

Primary school staff meet with Biggar High staff to discuss and begin to agree a transition program for 2025/26.

Consultation of views from P7/S1 pupils and all staff with responsibility for transition – primaries and secondary.

Create a small school's joint transition/activity programme liaising with active schools where appropriate.