



Libberton Primary School

Standards and Quality

Report 2025-2026



What is a Standards and Quality Report? At the end of each academic year, we produce a Standards and Quality Report which highlights our strengths and successes. It also documents our progress towards achieving the school improvement priorities as set out in our School Improvement Plan. It allows us to reflect upon what has gone well and identify the next steps in our improvement journey. We are delighted to share with you our achievements from 2025/26.

Inquire to Inspire

What did we do?

- Staff attended training sessions on inquiry-based learning and implemented a 'big question' approach to inquiry-based learning.
- Planning materials have been developed in collaboration with schools across the learning community.
- Formats for observing engagement have been developed.

What impact did we have?

- Developed our approaches to delivering interdisciplinary learning through an inquiry-based approach.
- Staff have benefitted from engaging in professional dialogue with colleagues across the learning community.
- Increased pupil engagement.

Next steps

- Further develop approaches to inquiry and interdisciplinary learning developing pupil choice, voice and participation.
- Further develop inquiry-rich learning experiences and empower learners to take increasing ownership of their learning.

Improving our School

What did we do?

- Staff have increased their use of data to identify and plan interventions to support pupils and implement very specific targeted interventions.
- Staff participated in training on sharing learning intention and success criteria.
- Peer visits carried out – teachers visiting each others' lessons.

What impact did we have?

- Pupils are receiving very specific targeted interventions and as a result attainment levels have increased.
- Staff are skilled in using a fact, story, action approach during tracking conversations.
- Staff are more confident in sharing learning intention and co-creating success criteria with pupils.

Next steps

- Following the success of peer visits, continue with this approach next session.
- Continue to analyse data to identify individuals requiring support and challenge and plan and implement appropriate interventions.

Transition

What did we do?

- Collaboration across the learning community to create a more streamlined transition programme.
- Small school transition activities planned and carried out.

What impact did we have?

- P7 pupils have benefitted from various activities improving the transition to BHS building relationships with staff and pupils.
- P7 have enjoyed the small school activities helping to build friendships in preparation for starting BHS.
- All pupils participated in 2 active schools transition sporting events.

Next steps

- Extend to include nursery to P1 transition using SLC moderation model shared by HQ.
- Build on this year's transition work across the small schools looking for further opportunities/activities to ensure greater socialisation between pupils and staff.

