



Libberton Primary School Improvement Plan 2026-2027



At Libberton Primary School, we will focus on several priorities to support our improvement planning in 2026-27



Improving our Learner Agency

Outcome

Teachers will have increased, research-based, knowledge of the definition of IDL (Interdisciplinary Learning), the inquiry cycle and deep learning theory.

Teachers will have implemented changes to planning approaches and routines in the teaching of IDL.

Learners will be engaged in IDL, developing a range of skills and leading their learning.

What we will do

All teachers will participate in improving our learner agency training.

Ongoing learning, teaching and assessment of pupil work with a focus on skills and engagement.

Both classes will undertake inquiry-based projects focused on a big question.



Digital Learning

Outcome

Teachers will increase their confidence and skills in using various aspects of digital literacy and computing science software to enhance teaching and learning.

Almost all learners will be able to confidently use a range of digital literacy and computing science skills.

What we will do

All teachers will participate in digital literacy and computing science training.

Learners will develop a range of skills by participating in digital literacy and computing science lessons. Pupils will be able to discuss these skills and apply learning across the curriculum.



Moderation

Outcome

Stronger collaboration across early years, primary and secondary.

Collaboration across the different sectors will lead to a shared understanding of progression from early level through to third level.

Greater consistency in learning and teaching across the different settings.

What we will do

All teaching staff will be part of a working group collaborating with practitioners from early years, other primary schools and Biggar High.

All staff will participate in moderation sessions with targeted professional learning.